Putting the 'Student' in Student Learning Outcomes [poster]

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Putting the ‘Student’ in Student Learning Outcomes

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• Faculty routinely evaluate student performance, using various measures to determine how well students meet defined course goals
• Student performance in courses is often linked to attainment of Program-level Student Learning Outcomes (PSLOS) (referred to as Student Outcomes in our surveys)
• Typical assessment frameworks overlook the direct engagement of students in assessing their own progress toward meeting course goals and PSLOS
• This project developed survey instruments for engaging students in their own assessment and piloted their use for assessment during 2012-2013

Some Comparative Results

<table>
<thead>
<tr>
<th>Item</th>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Survey – unaware of PSLOS</td>
<td>35%</td>
<td>25%</td>
<td>NA</td>
</tr>
<tr>
<td>Initial Survey – thought there should be additional course goals</td>
<td>20%</td>
<td>10%</td>
<td>NA</td>
</tr>
<tr>
<td>Initial Survey – thought listed course goals might support other PSLOS</td>
<td>20%</td>
<td>45%</td>
<td>NA</td>
</tr>
<tr>
<td>Final Survey – agreed that progress toward PSLOS was made</td>
<td>45-80% 71-95% 87-100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Survey – felt no course goals were missing from those stated at the outset</td>
<td>90%</td>
<td>95%</td>
<td>80%</td>
</tr>
<tr>
<td>Final Survey – progress in achieving PSLOS not formally associated with the course</td>
<td>55-80% 55-95% 73-100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Next Steps

• Our student-oriented surveys have been adapted to create a similar course assessment instrument intended to be used by all instructors teaching courses this spring
• Once faculty see that the faculty course assessment instrument is easy to use, we also plan to expand usage by using our initial and final student surveys

References


Sample Initial Survey

Motivation

Sample Final Survey

Next Steps

References

Assessment Network of New York’s (ANNY) 2nd Annual Conference, Rochester, NY, April 2014