Capstone Report

Teaching Deaf College Students
Critical Reading

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The Problem

- Poor critical reading skills of deaf college students
- Inability to move from the anticipatory level of metacognition to the comprehension monitoring level
- Reading skills do not match with the academic environment
Project Design

The development of materials that will assist deaf college students to become critical readers
The Product

- Packet 1 - Critical Reading
- Packet 2 - Annotating and Text marking
- Packet 3 - Inference Information
- Packet 4 - Summary I
- Packet 5 - Summary II
Clients

- The Language and Literature Working Group for LAS
- NTID students enrolled in WCI
Implementation

- 10 week RIT/NTID quarter writing course
- Reading pretest
- Weekly reading assignment
- Post test
Information Gained from the Project

- What they know (anticipatory level)
  "who, what, where"

- What they don't know (comprehension monitoring level)
  "how and why"

- What they need to know
Recommendations

- More recent Michigan score
- Reading test such as the Nelson Deny
- Reading courses/tutors
- More work with the ELC for summer programs and night classes
- More outreach to parents and teachers of the deaf students related to becoming a critical reader
Future Projects

- If time and money......

  - a web site for deaf students to practice critical reading skills
  - a CD Rom for deaf students to practice critical reading skills