Call For Manuscripts!

Journal of Science Education for Students with Disabilities (JSESD)

The Journal of Science Education for Students with Disabilities is a peer-reviewed, open access, multi-disciplinary online journal with an international focus. We publish articles that reflect the best of research and practice related to inclusive science education, including works submitted by science and special education researchers, teacher educators, and teachers. Interesting topics have included innovative curricular ideas, instructional adaptations, research-based modifications, best practices, and management strategies in science education. JSESD adopts the philosophical perspective that all students can achieve in science, and that science benefits from the full participation of all students.

Below are types of articles that we are interested in publishing (this is not an exhaustive list):

- Research Articles (Theoretical or Empirical)
- Position Papers
- Teaching Techniques Reflecting Classroom Best Practices
- Product Reviews
- Perspectives
- Conference Proceedings

Submission:

- Manuscripts should be submitted online at http://scholarworks.rit.edu/jsesd/.

Submission Requirements:

- Title page with author information, including names, titles, affiliations, addresses, email, phone.
- Electronic copy of the manuscript in Microsoft Word™.
- Style must follow American Psychological Association (APA) 6th guidelines.
- Maximum page length: 25 double-spaced pages including references.
- The manuscript submitted to JSESD must not have been submitted, either in part or wholly, elsewhere.

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