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Journal of Science Education for Students with Disabilities (JSESD)

The *Journal of Science Education for Students with Disabilities* is a peer-reviewed, open access, multi-disciplinary online journal with an international focus. We publish articles that reflect the best of research and practice related to inclusive science education, including works submitted by science and special education researchers, teacher educators, and teachers. Interesting topics have included innovative curricular ideas, instructional adaptations, research-based modifications, best practices, and management strategies in science education. JSESD adopts the philosophical perspective that **all** students can achieve in science, and that science benefits from the full participation of **all** students

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- Teaching Techniques Reflecting Classroom Best Practices
- Product Reviews
- Perspectives
- Conference Proceedings

Submission:

- Manuscripts should be submitted online at <http://scholarworks.rit.edu/jsesd/>.

Submission Requirements:

- Title page with author information, including names, titles, affiliations, addresses, email, phone.
- Electronic copy of the manuscript in Microsoft Word™.
- Style must follow American Psychological Association (APA) 6th guidelines.
- Maximum page length: 25 double-spaced pages including references
- The manuscript submitted to *JSESD* must not have been submitted, either in part or wholly, elsewhere.

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